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Record Item Title

PowerPoint Slides - Reference Book: Preparatory & Reference Documentation on the World Summit for Children (1990: July); Special Session for Children

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7/1/1990

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12/28/2001

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Primary Contact **Rijuta Tooker (Temp Assist)**
Owner Location **Special Session & Global Movement For Chil =**
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Notes

[Archives: CF/NYH/SP/SUM; Folder: S0355.] Contents: Section 1: Members of the Planning Committee - Schedule of (remaining) meetings and activities; Section 2: Schedule and Programme of the World Summit for Children; Section 3: Draft Declaration of the World Summit for Children - Draft Plan of Action; Section 4: Report of Meetings: - 1st, 2nd, 3rd Meetings of the Planning Committee - Meetings of the Working Group on Format - ~~Meetings of the Working Group on the Declaration - Statement of Agreement of the six Initiating Governments -~~

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Signature of Person Submit

Number of images without cover

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Objectives of the Meeting

- Establish a common understanding of the key elements of the global agenda, the terms of reference for the teams and the final product.
- Review the progress of work and the outline of each theme in order to identify the linkages among those themes.
- Discuss next steps required to finish the work by the end of August

Outcomes

- Common themes and linkages identified
- Agreement on priorities among priorities
- Understanding on expectations and deliverables

Terms of Reference

1. Assess the global context, challenges and unmet needs and opportunities

1.1 Specify the main problems and trends affecting children and women

1.2 Specify opportunities for action

1.3 Review state of the art knowledge and or validated programme approaches

1.4 Outline the key lessons learnt from the 1990s

Terms of Reference

- 2. Recommend global goals and key justifications**
 - 2.1 Identify measurable targets and explain feasibility**
 - 2.2 Identify the role of major partners in achieving the goal**
- 3. Define UNICEF's specific long term and short term targets.**
 - 3.1 Assess UNICEF's comparative advantage and role**
 - 3.2 Specify long term strategic targets**
 - 3.3 Identify short term, high profile targets and strategies**

MAJOR UNICEF STRATEGIES

- Strengthening of the family for children
- Promoting partnerships with civil society and decentralized institutions
- Leveraging resources for children
- Reforming and using existing legal frameworks to promote rights
- Harnessing the power of mass communications
- Innovation, learning and knowledge networking
- Enabling the participation of children
- Using trans-sectoral approaches for advocacy and action
- Advocating an inclusive enabling environment for child rights

A VISION FOR CHILDREN IN THE 21st CENTURY

✿ *We see children's rights as inalienable human rights, and view the meeting of their economic, social and cultural rights as inseparable from fulfillment of their civil and political rights*

✿ *We believe that the realization of these rights will both flow from and contribute to the growth of cohesive and inclusive societies, locally and globally. These societies will be based on the values of equity and solidarity, and will be conscious especially of the needs and aspirations of their poorest and most disadvantaged members. They will seek to ensure both equity and equal opportunities for all; will be guided by the best interests of children; and will organize to support the development of the capabilities of every single individual.*

KEY PRINCIPLES

- ☑ Children's rights should be realized within the broader framework of human rights
 - ☑ Women's rights, status, role and well-being are central both to human development and to the realization of children's human rights
 - ☑ The causes of violations of children's rights lie essentially outside the sphere of children
 - ☑ The early physical, cognitive, social and spiritual development of children determines the capabilities of adults
 - ☑ Development, democracy and human rights are closely interrelated and mutually reinforcing
 - ☑ The participation of children and adolescents is of paramount importance for democratic societies
 - ☑ A human rights approach includes the achievement of desirable goals and the establishment of democratic processes
 - ☑ Good governance is an essential condition for the realization of the human rights of children
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KEY TRANSFORMATIONS

- STRENGTHENING OF FAMILIES as the crucible for development of the values and practice of democratic co-existence and social justice
- EDUCATION AND LEARNING ROOTED IN TOLERANCE, EQUITY AND DEMOCRACY, contributing to social capital development
- The implementation of POLICY REFORMS TO CREATE AN ENABLING ENVIRONMENT for the exercise of human rights
- The development of a DYNAMIC PARTNERSHIP BETWEEN STATE, CIVIL SOCIETY AND INSTITUTIONS AND THE PRIVATE SECTOR in the best interest of the child.
- The importance of a participatory process including the PARTICIPATION OF CHILDREN AND ADOLESCENTS.

PRIORITY THEMES FOR UNICEF ADVOCACY & ACTION

Within a global agenda

UNICEF will address priorities which:

- **Address the most significant problems facing women and children in an integrated manner and contribute towards the realization of their human rights**
- **Promote participation, community action, equity, solidarity, partnership and cross-cultural learning**
- **Change attitudes, practices and behaviour positively towards children's rights and support their prioritization in the development agenda**
- **Have a strong possibility of successful and sustained outcomes**

AREAS OF COMPARATIVE ADVANTAGE INCLUDE:

- ⇒ A specific mandate for children
- ⇒ An ability to take a cross-sectoral and holistic view of children and the development process
- ⇒ An accumulated body of practical experience and knowledge
- ⇒ Widespread recognition of an effective track record in working flexibly and responsibly for children
- ⇒ Experience and reputation as a non-partisan advocate able to facilitate cooperation between gov. and civil society
- ⇒ A global constituency which extends to civil society and includes collaboration with the private sector

NEW GLOBAL AGENDA FOR CHILDREN

(Work in Progress)

WHAT IS A GLOBAL AGENDA FOR CHILDREN?

✓ A widely-agreed set of goals and associated commitments that give expression to the key transformations needed in society if the vision for children is to be achieved.

✓ A group of effective and realistic strategies which will be identified and refined taking into account the existing areas of consensus and the range of international commitments and approaches.

WHAT ARE ITS KEY ELEMENTS?

✓ Family care and protection

✓ Knowledge acquisition

✓ Access to key goods and services

✓ The socio-economic, political and cultural factors which affect the control and use of resources

A NEW GLOBAL AGENDA FOR CHILDREN

(Work in Progress)

WHAT IS IT FOR?

- ✓ Addressing global challenges and opportunities and providing the strategic basis for mobilizing social and political actors to achieve the transformations required to guarantee children's rights
- ✓ Providing benchmarks for the assessment of progress and accountability of commitments made
- ✓ Establishing a platform for the exercising of all rights in society

WHAT ARE ITS CHARACTERISTICS?

- ➔ It will address the achievement of specific outcomes as well as the basic causes and structural factors that influence these outcomes. This is essential to create an environment that will enable and sustain progress
- ➔ It will incorporate concepts and practices that recognize all people as actors in their own development.
- ➔ It will build upon the consensus and commitments established through world conferences and will take into account lessons learned from the failure to meet many of the year 2000 goals

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